

Joanna Cosbey, PhD, OTR/L
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WORK ADDRESS

Occupational Therapy Graduate Program
 Department of Pediatrics, School of Medicine
 MSC09 5240
 1 University of New Mexico
 Albuquerque, NM 87131-0001

EDUCATION

January 2005 – August 2007	Ph.D.	Special Education	University of Utah
		Emphases: Severe Disabilities; Early Childhood; Augmentative and Alternative Communication Dissertation: A Comparison of Social Participation Patterns between Children with and without Sensory Processing Disorders	
August 2001 – December 2004	M.S.	Special Education	University of Utah
		Emphases: Severe Disabilities; Early Childhood; Augmentative and Alternative Communication Thesis: Increasing the Social Interactions between Students with Severe Disabilities and Their Peers in Inclusive Classrooms	
August 1994 – December 1999	B.S.	Occupational Therapy	University of New Mexico
		<i>Magna cum laude</i> <i>Summa cum laude</i> through the University Honors Program	

FACULTY POSITIONS

July 2013 – Present	Assistant Professor, Occupational Therapy Graduate Program, Department of Pediatrics University of New Mexico, Albuquerque, New Mexico
August 2007 – June 2013	Assistant Professor, Educational Diagnostician Preparation Program, Special Education Program, Department of Educational Specialties University of New Mexico, Albuquerque, New Mexico

- August 2006 – July 2007 Instructor, Educational Diagnostician Preparation Program,
Special Education Program, Department of Educational
Specialties
University of New Mexico, Albuquerque, New Mexico
- June 2003 – May 2006 Associate Instructor, Department of Special Education
University of Utah, Salt Lake City, Utah
- August 2005 – December
2005 Clinical Instructor, Division of Occupational Therapy
University of Utah, Salt Lake City, Utah

CLINICAL EXPERIENCE

- February 2014 – Present Occupational Therapist
Supports & Assessment for Feeding and Eating (SAFE) Clinic,
Center for Development and Disability, University of New
Mexico
- August 2000 – June 2006
(part-time) Occupational Therapist; Related Service Provider Specialist
Murray City School District, Murray, Utah
- June 2000 – August 2006
(part-time) Occupational Therapist
Mountain Land Rehabilitation, Salt Lake City, Utah
- August 2001 – May 2003
(part-time) Occupational Therapist
Tooele County School District, Tooele, Utah

PUBLICATIONS

Articles in Peer Reviewed Journals

- Steinbrecher, T. D., Selig, J. P., **Cosbey, J.**, Thortensen, B. I. (2014). Evaluating special educator effectiveness: Addressing issues inherent to value-added modeling. *Exceptional Children*, 80, 323-336.
- Cosbey, J.**, Johnston, S. S., Dunn, M. L., & Bauman, M. (2012). Playground behaviors of children with and without sensory processing disorders. *OTJR: Occupation, Participation, and Health*.32(2), 39-47. doi: 10.3928/15394492-20110930-01
- Cosbey, J.**, Johnston, S., & Dunn, M. L. (2010). Sensory processing disorders and social participation. *American Journal of Occupational Therapy*, 64, 462-473.
- Copeland, S. R. & **Cosbey, J.** (2009). Making progress in the general curriculum: Rethinking effective instructional practices. *Research and Practice for Persons with Severe Disabilities*, 33-34, 214-227.

Evans-Cosbey, J. & Johnston, S. (2006). Using a single-switch voice output communication aid to increase social access for children with severe disabilities in inclusive classrooms. *Research and Practice for Persons with Severe Disabilities, 31*, 144-156.

Johnston, S. & **Evans, J.** (2005). Considering response efficiency as a strategy to prevent assistive technology abandonment. *Journal of Special Education Technology, 20*(3), 45-50.

Johnston, S., Reichle, J., & **Evans, J.** (2004). Supporting augmentative and alternative communication use by beginning communicators with severe disabilities. *American Journal of Speech-Language Pathology, 13*(1), 31-43.

Johnston, S., Nelson, C., **Evans, J.**, & Palazollo, K. (2003). The use of visual supports in teaching young children with autism spectrum disorder to initiate interactions. *Augmentative and Alternative Communication, 19*(2), 86-103.

Manuscripts Currently Submitted for Review

Johnston, S. S., Finke, E. H., & **Cosbey, J.** (submitted). AAC and literacy views, perceptions, and practices: Results from a survey of ISAAC members.

Chapters in Books

Sattler, J. M., Kilanowski, L. A., & **Cosbey, J.** (2014). Visual-motor perception and motor proficiency. In J. M. Sattler (Eds), *Foundations of behavioral, social, and clinical assessment of children, 6th ed.* (pp. 395-412). San Diego: Jerome M. Sattler Publisher, Inc.

Johnston, S. S., & **Cosbey, J.** (2011). Building blocks of a beginning communication system: Communicative modes. In *Augmentative and alternative communication strategies for individuals with moderate to severe disabilities* (pp. 25-49). Baltimore, MD: Brookes Publishing.

Other Publications

New Mexico Public Education Department. (2011). *Technical evaluation and assessment manual: Determining Eligibility for IDEA Part B special education services.* **J. Cosbey, D. S. Gray, W. Shanahan, & K. Noel** (Eds.). Santa Fe, NM: New Mexico Public Education Department.

New Mexico Public Education Department. (2012). *Training modules for the New Mexico technical evaluation and assessment manual.* **J. Cosbey, D. S. Gray, K. Noel, & W. Shanahan.** Santa Fe, NM: New Mexico Public Education Department.

PROFESSIONAL PRESENTATIONS**Peer Reviewed Presentations at International, National, and State Conferences**

- Muldoon, D., & **Cosbey, J.** (2014, November). *Empowering parents to change the mealtime behaviors of children with ASD*. Poster session presented at the Association of University Centers on Disability (AUCD) Conference. Washington, D.C.
- Cosbey, J.**, Muldoon, D., & *Brunson, J.*, (2014, November). *Using a family-centered, multicomponent intervention package to promote the food acceptance of children with autism spectrum disorder*. Poster session presented at the Association of University Centers on Disability (AUCD) Conference. Washington, D.C.
- Cosbey, J.**, Muldoon, D., *Brunson, J.*, *Hill, J.*, *Achatz, K.*, *Henrikson, J.*, & *Monroe, T.* (2014, September). *Using evidence-based practices to support mealtimes of people with ASD in natural settings*. Presentation at the 2014 New Mexico Occupational Therapy Association Conference, Albuquerque, NM.
- Cosbey, J.**, & Muldoon, D., & *Brunson, J.*, & *Hill, J.* (2014, April). *Mealtimes and food selectivity in autism spectrum disorder: A comprehensive approach*. Presentation at the 2014 Imagine Autism Conference, Albuquerque, NM.
- Cosbey, J.**, & Muldoon, D. (2014, February). *Challenges with conducting meaningful research on complex behaviors*. Poster session presented at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Cosbey, J.**, Muldoon, D., *Brunson, J.*, & *Hill, J.* (2013, September). *Mealtimes and individuals with developmental disabilities*. Presentation at the New Mexico Occupational Therapy Association Annual Conference, Albuquerque, NM.
- Cosbey, J.** (2012, November). *Successfully merging theory and practice in a graduate-level special education assessment course*. Presentation at the Council of Exceptional Children Teacher Education Division Conference, Grand Rapids, MI.
- Cosbey, J.** (2012, September). *The social participation patterns of children with sensory modulation disorders*. Presentation at the New Mexico Occupational Therapy Association Annual Conference, Albuquerque, NM.
- Cosbey, J.** (2012, September). *Special education and related services: Eligibility determination decision information for occupational therapy practitioners*. Presentation at the New Mexico Occupational Therapy Association Annual Conference, Albuquerque, NM.

- Cosbey, J.** (2009, September). *Participation and play patterns of children with sensory modulation disorders on the school playground*. Presentation at the New Mexico Occupational Therapy Association. Albuquerque, NM.
- Clark, N. M., Copeland, S., **Cosbey, J.**, Keefe, E., Moore, V., Peters, K., & Qi, C. (2008, December). *Constructing practices for educational equity in a graduate-level teacher preparation program*. Presentation at the TASH Conference. Nashville, TN.
- Cosbey, J.** (2007, October). *An investigation of the social skills and behaviors of children with sensory processing disorders and their typically developing peers*. Poster session presented at the Council for Educational Diagnostic Services (CEDS) National Conference. New Orleans, LA.
- Johnston, S., McDonnell, A., Nelson, C., & **Cosbey, J.** (2006, February). *Enhancing sound-letter correspondence and early phonetic spelling skills in young children who use augmentative and alternative communication (AAC)*. Poster session presented at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Evans, J.** & Johnston, S. (2004, February). *Increasing the social interactions of young students with severe disabilities in inclusive classrooms*. Poster session presented at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Invited Presentations
- Cosbey, J.** (2014, February). *Sensory integration*. Invited session for the 2014 California Attorneys for Criminal Justice/California Public Defenders' Association Capital Case Defense Seminar, Monterey, CA.
- Cosbey, J.** (2013, February). *Interviewing people with developmental disabilities: The unique factor of sensory processing*. Invited session for the 2013 California Attorneys for Criminal Justice/California Public Defenders' Association Capital Case Defense Seminar, Monterey, CA.
- Cosbey, J.** (2012, October). *Making eligibility determination decisions under IDEA (2004) and NMAC*. Invited session for the New Mexico Association of School Psychologists' (NMAASP) Annual Conference. Albuquerque, NM.
- Noel, K., & **Cosbey, J.** (2011, October). *NM TEAM 2011 revisions*. Invited session presented at the New Mexico Association of School Psychologists' (NMAASP) Annual Conference. Las Cruces, NM.

Baxter, S., & **Cosbey, J.** (2011, September). *Mental health knowledge and skills (AOTA Document) roundtable*. New Mexico Occupational Therapy Association Annual Conference, Albuquerque, New Mexico.

Schaefer, A., & **Cosbey, J.** (2011, September). *Mental health knowledge and skills (AOTA Document) roundtable*. New Mexico Occupational Therapy Association Annual Conference, Albuquerque, New Mexico.

SCHOLARLY REVIEW ACTIVITIES

Ad Hoc Reviewer

American Association on Intellectual and Developmental Disabilities (AAIDD)
 Research and Practice for Persons with Severe Disabilities (RPSD)
 SAGE Publications

PROFESSIONAL BOARDS AND COMMITTEES

2010 – 2012 New Mexico Public Education Department's Technical Evaluation and Assessment Manual Review Council
 2009 – 2010 New Mexico Public Education Department's Dual Discrepancy Advisory Council

GRANTS

Proposals Submitted and Funded

2014 UNM Health Sciences Center Research Committee Grant (\$10,000)
 2011 Research Assistantship from the UNM Office of Graduate Studies
 2010 Research Assistantship from the UNM Office of Graduate Studies
 2009 Research Assistantship from the UNM Office of Graduate Studies

Proposals Submitted but Not Funded

2013 (Fall) UNM School of Medicine Dept. of Pediatrics Research Committee Grant
 2007 (Summer) UNM Teaching Allocation Subcommittee Grant
 2007 (Fall) UNM Teaching Allocation Subcommittee Grant

AWARDS AND HONORS

2002 Nomination for Utah Federation's Council for Exceptional Students Joanne Gilles Teacher of the Year Award
 1994 University of New Mexico Regents' Scholarship

SERVICE

Public and Professional Service: Presentations

- Cosbey, J.** (2013, August). *Special education and related services: Information for occupational therapy practitioners*. An invited presentation to the occupational therapy practitioners working in Albuquerque Public Schools. The presentation addressed legal, ethical, and practical issues relevant to school-based occupational therapists. Albuquerque Public Schools, Albuquerque, New Mexico.
- Cosbey, J.** (2012, January) *Promoting sensory and motor development in early childhood*. An invited presentation to the Jewish Community Center's Family Enrichment Center staff. Presentation regarding typical childhood development in sensory and motor skills, as well as strategies to promote the development of typically developing children from birth to 5 years old. Jewish Community Center, Albuquerque, New Mexico.
- Cosbey, J.** (2011, October). *Making eligibility determinations under IDEA (2004) and NMAC*. An invited presentation to service providers in Los Lunas School District. Presentation included an overview of IDEA (2004), NMAC regulations related to eligibility determinations for special education, and the New Mexico Technical Evaluation and Assistance Manual (2011). Los Lunas School District, New Mexico.
- Cosbey, J.** (2011, April). *Playground activities of children with sensory processing disorders*. Poster presented at the Faculty Poster Session at the College of Education's Graduate Student Colloquium. University of New Mexico, Albuquerque, New Mexico.
- Cosbey, J.** (Fall 2008). *Changing roles in a changing environment: Maximizing efficiency in school-based settings*. An invited presentation for related service providers regarding strategies for increasing collaboration with general and special educators, including strategies for developing collaborative goals designed to meet students' educational needs, rather than isolated therapy goals. Presentation included a discussion of legal and research-based evidence supporting best-practices in collaboration for students, particularly those with severe disabilities, and inclusive practices. Belen Consolidated School District, Belen, NM.
- Cosbey, J.** (Spring 2008). *A gentle approach to eating*. An invited presentation for teachers and related service providers who work with children with autism spectrum disorder and severe disabilities. Presentation included a discussion of mealtime issues, including typical development and specific issues related to children with autism and sensory processing disorders. Albuquerque Public Schools, Albuquerque, NM.
- Cosbey, J.** (Spring 2006). *An overview of the Alert Program*. A two-part in-service presentation for general education teachers and parents presenting the Alert Program, including an introduction to sensory integration and sensory processing, as well as hands-on activities

designed to illustrate practical for supporting students' alertness in the general education classroom setting. Murray City School District, Murray, Utah.

Evans, J. (Spring 2005). *Sensory processing: Overview for teachers and parents*. Presentation for teachers and parents discussing the theoretical basis of sensory integration and strategies for coping with sensory processing differences at home and in the classroom. Murray City School District, Murray, Utah.

Evans, J. (Fall 2004). *Aided language stimulation*. Training and consultation on the use of aided language stimulation for children with severe communication delays in an inclusive early childhood education program. Murray Early Childhood Center, Murray, Utah.

Evans, J. & Bultman, J. (Spring and Fall, 2004). *Sensory modulation*. In-service on the theoretical basis of sensory integration and strategies for incorporating sensory modulation activities in the classroom. Murray City School District, Murray, Utah.

Evans, J. (Summer 2004). *Using natural environments to promote social initiations of students with severe disabilities*. Poster presentation for student poster session at the Effective Practices Conference. University of Utah, Salt Lake City, Utah.

Guest Presentations in University Courses

Cosbey, J. (Spring 2014). *Sensory processing in the classroom*. Guest lecture in SPCD 501 (The Psychology and Education of Exceptional Persons) at the University of New Mexico.

Cosbey, J. (Spring 2014). *Psychometrics*. Guest lecture in OCTH 594/599 (Graduate Seminar) at the University of New Mexico.

Cosbey, J. (Spring 2014). *Test ethics*. Guest lecture in OCTH 594/599 (Graduate Seminar) at the University of New Mexico.

Cosbey, J. (Spring 2010). *Using a single-switch voice output communication aid to increase social access for children with severe disabilities in inclusive classrooms*. Guest lecture in SPCD 619 (The Application of Applied Behavior Analysis to Academic Research in Special Education) at the University of New Mexico.

Cosbey, J. (Fall 2005). *Let's chat: An introduction to communication disorders and augmentative and alternative communication*. Guest lecture in SPED 3010/5010 (Human Exceptionality) at the University of Utah presenting information related to recognizing and developing interventions for children with communication disorders.

Cosbey, J. (Spring 2005). *Feed me, Seymour!* Guest lecture in SPED 5350/6350 (Collaborative Early Intervention for Infants and Toddlers with Developmental Delays) at the University of Utah integrating aspects of typical oral-motor and feeding development, assessment of feeding disorders, and intervention strategies.

Public and Professional Service: Other Activities

2014	Interview Committee Member for the New Mexico International School
2013 – Present	<i>Ad hoc</i> Consultant (unpaid), New Mexico International School
2014 – Present	Board Member, Kayak New Mexico
2009, 2011, 2012	Facilitator for College of Education Graduate Student Colloquium's Student Presentations
2010, 2011	Judge for the UNM Occupational Therapy Graduate Program Poster Day

University Service

2014	University of New Mexico Signature Program in Child Health Research
2012 – 2013	UNM Institutional Review Board Committee
2011 – 2013	UNM Faculty Graduate and Professional Committee
2009 – 2013	College of Education Graduate Committee (elected position)
2008 – 2012	UNM Occupational Therapy Graduate Program Community Advisory Council
2010	Search Committee Member: Department of Educational Specialties, Assistant Professor in Special Education with an emphasis in Learning Disabilities
2009 – 2010	Hokona Hall Redesign Committee

PROFESSIONAL LICENSE/REGISTRATION

May 2000 – Present	National Board of Certification for Occupational Therapy #1042818
2009 – Present	New Mexico Board of Occupational Therapy License #2618
2000 – 2007	Utah Division of Occupational Therapy #4730213-4201

PROFESSIONAL AFFILIATIONS

American Occupational Therapy Association
 New Mexico Occupational Therapy Association
 Council for Exceptional Children
 Council for Exceptional Children—Division on Autism and Developmental Disabilities
 Council for Exceptional Children—Division for Early Childhood
 Council for Exceptional Children—Technology and Media Division

UNIVERSITY INSTRUCTION*Applied Occupations IV (Pediatrics; OTCH 664L)*

University of New Mexico, Department of Pediatrics, Division of Occupational Therapy:
Spring 2014

Occupations Across the Lifespan (OTCH 544)

University of New Mexico, Department of Pediatrics, Division of Occupational Therapy:
Fall 2014

Differential Diagnosis II (SPCD 567L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Spring 2013, Spring 2011, Spring 2008

The Psychology and Education of Exceptional Persons (SPCD 501)

University of New Mexico, Department of Educational Specialties, Special Education Program: Spring 2013

Clinical Internship in Educational Diagnosis (SPCD 593; SPCD 569L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Spring 2013, Fall 2012, Summer 2011, Spring 2011, Fall 2010, Summer 2008

Advanced Application of Skills (SPCD 593; SPCD 596L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Spring 2013, Fall 2012, Spring 2012, Spring 2011, Fall 2010, Spring 2010

Note: This course has significantly different content across three consecutive semesters.

Introduction to Assessment for Eligibility for Special Education Supports (formerly Administration of Educational Tests; SPCD 593; SPCD 564L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Fall 2012, Fall 2010, Spring 2009

Teaching Exceptional Students in General Education (SPCD 489)

University of New Mexico, Department of Educational Specialties, Special Education Program: Fall 2012

Early Childhood Special Education: Sensory and Motor Issues (SPCD 493/554)

University of New Mexico, Department of Educational Specialties, Special Education Program: Spring 2012

Introduction to Early Childhood Special Education (SPCD 450/550)

University of New Mexico, Department of Educational Specialties, Special Education

Program: Winter Intersession 2011

Differential Diagnosis I (SPCD 566L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Spring 2012, Spring 2010, Fall 2007

Multidisciplinary Collaboration for Diagnostic Assessment (SPCD 593; SPCD 563L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Fall 2011, Fall 2009

Educational Diagnosis of Young Children (SPCD 593; SPCD 561L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Spring 2011, Summer 2009

Teaching Students with Intensive Communication Needs (SPCD 582)

University of New Mexico, Department of Educational Specialties, Special Education Program: Fall 2010, Fall 2009, Fall 2008

Assessment for Diverse Exceptional Learners: Mental Retardation and Severe Disabilities (SPCD 527)

University of New Mexico, Department of Educational Specialties, Special Education Program: Summer 2010, Fall 2007, Fall 2006

Diagnosis of Multicultural Exceptional Children (SPCD 568L)

University of New Mexico, Department of Educational Specialties, Special Education Program, Educational Diagnostician Preparation Program: Spring 2007

Teaching Students with Mental Retardation and Severe Disabilities (SPCD 452/552)

University of New Mexico, Department of Educational Specialties, Special Education Program: Spring 2008, Spring 2007

Methods and Materials for Students with Mild Disabilities (SPCD 303)

University of New Mexico, Department of Educational Specialties, Special Education Program: Spring 2007

Supporting Young Children with Developmental Delays in Natural Environments (SPED 5360/6360)

University of Utah, Department of Special Education: Spring 2006

Occupations and Practice—Evaluations I (OCTH 6160)

University of Utah, Division of Occupational Therapy: Fall 2005

Transdisciplinary Teaming for Students with Severe Disabilities (SPED 5260/6260)

University of Utah, Department of Special Education: Spring 2004, Spring 2005

Electronic Communication Aids (SPED 6612/EDPS 6612)

University of Utah, Department of Special Education: Summer 2005, Summer 2006

Augmentative and Alternative Communication Instructional Strategies (SPED 6613/EDPS 6613)

University of Utah, Department of Special Education: Summer 2005, Summer 2006

Functional Communication and Language Development (SPED 5030/6030)

University of Utah, Department of Special Education: Summer 2003, Summer 2004, Fall 2004, Summer 2005

University of Utah, Department of Special Education, Distance Education Program:
Spring 2004, Summer 2004