

UNM Occupational Therapy Graduate Program Fieldwork II Objectives Memo

***Below is a copy of the UNM Fieldwork II Objectives that can also be found in your Fieldwork Educators Manual. Please review the UNM objectives and decide whether to use our objectives or objectives that the sites will provide.**

UNM Fieldwork II Objectives

At the completion of Fieldwork II, the student will be able to:

1. Determine the need for occupational therapy services through record review, specific observation, interview, and administration of data collection procedures.
2. Assess the individual's performance by: selecting appropriate areas to address; planning assessment methods; administering standardized and non-standardized assessments to determine functional abilities and areas of concern in occupational performance areas, performance components, and environmental context; observing safety precautions consistently during this process; analyzing, interpreting and synthesizing assessment data. Demonstrate ability and understanding to refer to specialists for additional evaluation as needed.
3. Develop realistic client goals and objectives based on assessment data and client input that is stated in measurable terms, appropriate to the individual's needs and desires, and consistent with current occupational therapy principles and practice.
4. Select methods, environment, and personnel needed to accomplish intervention plan goals and objectives through: collaboration and/or consultation with the individual, family and others; analysis of tasks and activities and occupational roles; adaptation of activities and environment as appropriate; appreciation for social conditions and ethical contexts when working with client selection; determination of sequence, frequency and duration of services.
5. Implement the intervention plan/therapy program by: engaging the individual in occupational performance activities; acknowledging diversity and lifestyle choices; addressing an individual's perception of quality of life; creating an environment to maximize responses; observing medical and safety precautions; monitoring the program; carrying out periodic re-evaluation; modifying the program consistent with changes in the individual's performance.
6. Discontinue services when the individual has achieved the program goals and objectives or achieved maximum benefit from the services.
7. Document and successfully communicate: assessment data and recommendations; program plans and modifications; services provided and the individual's response to the program; discharge and follow-up plans and recommendations.
8. Maintain work area, equipment, and supplies in a manner conducive to efficiency and safety.

9. Carry out service management functions consistent with established standards and institutional policies.
10. Behave in a manner congruent with the values, standards and ethics of the profession.
11. Collaborate effectively with clients, family members, caregivers, certified occupational therapy assistants (COTA), and other professionals.
12. Demonstrate the ability to articulate the importance of the professional relationship between the occupational therapist and the occupational therapy assistant during the Level II fieldwork experience setting.
13. Apply current research findings, occupational therapy theories and frames of reference, and other resources as a basis for assessment and therapy intervention decision-making.
14. Apply clinical reasoning to all aspects of the occupational therapy process.
15. Adhere consistently to the fundamentals of occupational therapy practice including ethics, safety regulations, and using sound judgment regarding safety of self and others during all fieldwork-related activities.
16. Articulate, understand, and demonstrate the value of occupation as a method and desired outcome of occupational therapy services. Demonstrate understanding of the dynamics of occupation and the interaction of performance areas, components and contexts with the client during occupational therapy intervention and assessment.
17. Develop and provide a complimentary range of occupational therapy interventions including individual and group interaction, effective use of therapeutic use of self, home and community programs, education of clients and caregivers modifying and grading tasks and using compensatory strategies and observing safety precautions in all interactions.
18. Implement intervention plans that are person-centered and occupation-based and that consider components of occupation and balance of performance areas to promote health and prevent disease and disability.
19. Produce the volume of work required in the expected time frame. Recognizes the need to make changes to work schedule and change priorities as necessary.
20. Respect positive interpersonal skills, respect for diversity factors in the delivery of occupational therapy services.
21. Participates actively in the supervision process seeking out learning opportunities, responding constructively to feedback, working collaboratively with supervisor and establishing a vision of future responsibilities in fieldwork education.
22. Demonstrate competence in computer use by successfully participating in the online WebCT responsibilities of this Level II Fieldwork experience.